

# **Carmen Arace Intermediate School**

## **School Accountability Plan**

**2017-2018**

### **Bloomfield Public Schools Theory of Action**

*The Bloomfield Public Schools will successfully implement a comprehensive and collaborative accountability system characterized by data-supported planning and decision-making practices at every level, leading to strengthened adult work throughout the district. As a result, learning for all students substantially improves, and is sustained over time.*

### **Bloomfield Public Schools Vision**

The Bloomfield Public Schools will be a high-performing district with a positive climate of inclusion, an expectation of competitive academic achievement and a culture of meaningful parent and community engagement.

### **Carmen Arace Intermediate School Vision**

Driven by an understanding of the enormous responsibility and honor that comes with educating Bloomfield's children, Carmen Arace Intermediate School is dedicated to ensuring that all of our 5th and 6th grade students make no less than one year's growth, both academically and socially, each and every school year.

### **Carmen Arace Intermediate School Mission Statement**

The mission of Carmen Arace Intermediate School is to provide a safe, structured and loving environment that demands academic excellence, develops and maintains strong home –school partnerships, involves the community of Bloomfield in the education of their children and prepares all of our students, academically and socially, for life beyond 5th and 6th grade. We will reach this goal by relying on data driven decision making, research based practices and an on-going reflective process that ensures accountability and promotes continual growth.

**Carmen Arace Intermediate School, School-wide Leadership Data Team**

Sarah L. Williams, Principal

Eileen Richters, Dean of Students

Joanne Shulman, Literacy Consultant

Mary Kay Rendock, Mathematics Coach

Allison Glenney, School Counselor

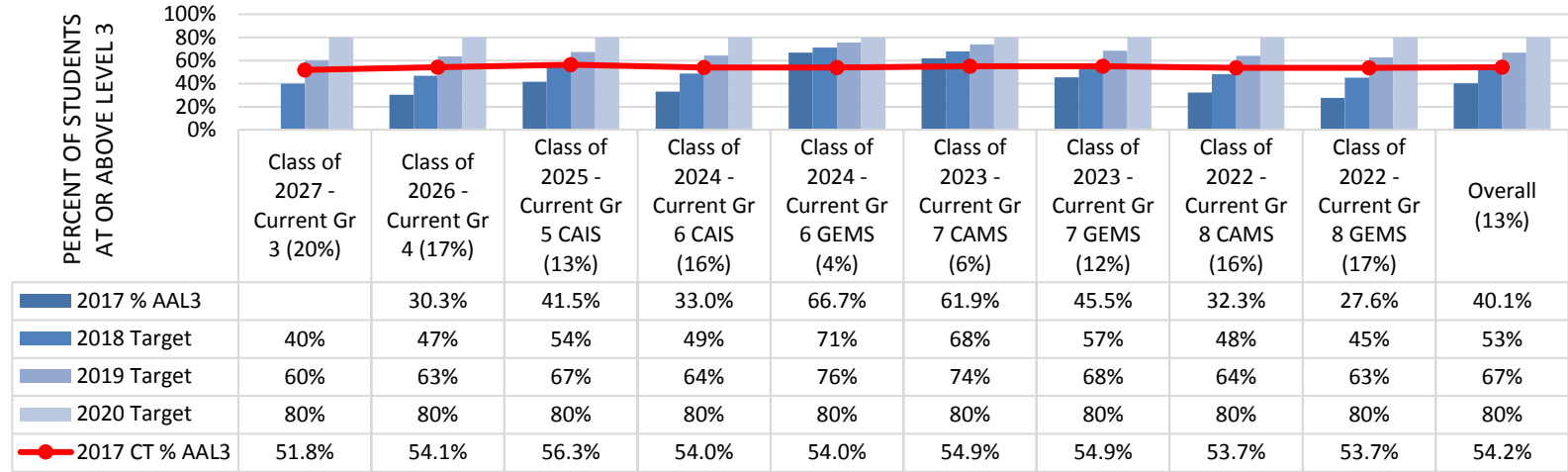
Karen Goldman, School Counselor

Ashley Williams, Social Worker

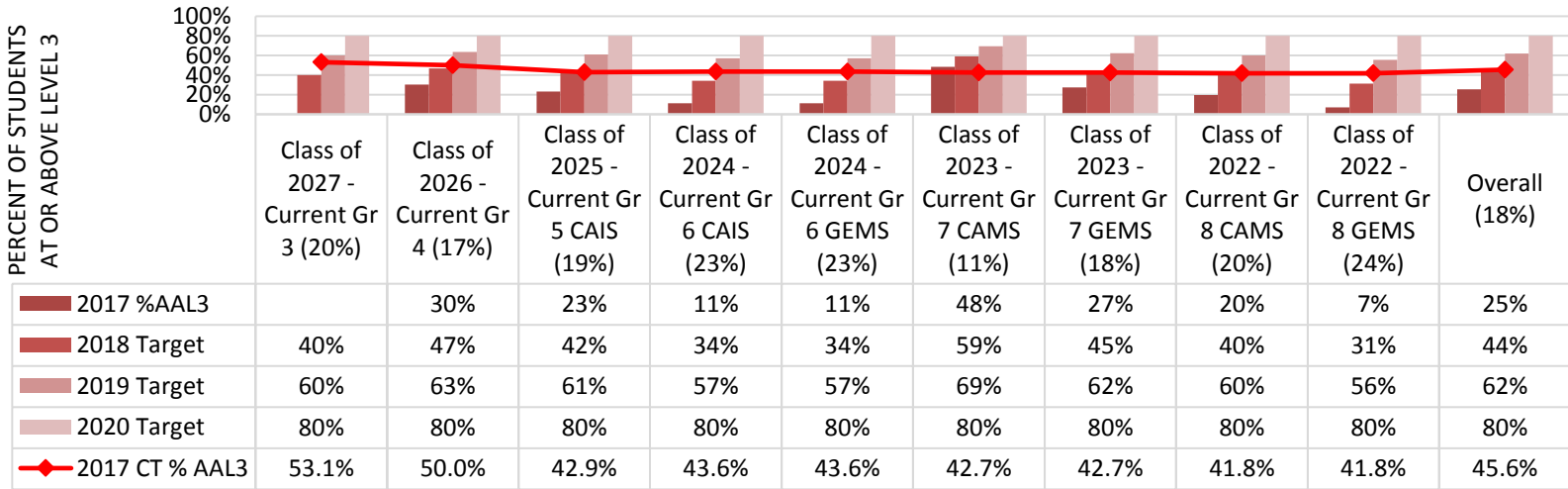
Mandi Dziedzic, Psychologist

Certified Classroom Teachers, Rotating Schedule

### SBAC ENGLISH LANGUAGE ARTS: 2017 COHORT PERFORMANCE WITH 3-YEAR TARGETS



### SBAC MATHEMATICS: 2017 COHORT PERFORMANCE WITH 3-YEAR TARGETS



Carmen Arace Intermediate School

<b>Area of Strategic Work: Holistic Accountability</b>				
<i><b>Vision Statement:</b> All educators will work collaboratively across all three data team levels to analyze data, engage in rich discourse around monitoring progress towards achieving district and school accountability goals, and develop high leverage strategies that lead to changes in adult practices, which result in increased student achievement.</i>				
<b>Core Strategies</b>	<b>Action Steps</b>	<b>Fidelity Indicators</b>	<b>Timeline</b>	<b>Measures of Adult Progress</b>
Create a clear understanding of the standards and practices in Priority 1: Holistic Accountability	<ul style="list-style-type: none"> <li>• Use the DDI rubric to assess the current levels of data teams within the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Tri-annual survey given to assess current level of Data Team.</li> </ul>	3 times annually	Survey results reviewed at each level.
School based instructional data teams for each of our core subjects will support student and teacher growth.	<ul style="list-style-type: none"> <li>• Meet bi-weekly</li> <li>• Analyze benchmark data and bi-weekly student work.</li> <li>• Look for patterns in student work and classroom work.</li> </ul>	<ul style="list-style-type: none"> <li>• Bi-monthly minutes and agendas</li> <li>• Data team minutes</li> <li>• Cohesive and collaborative grading</li> </ul>	Bi weekly starting in September and going through May	Data team minutes are sent via electronic mail after each meeting to team members.
School based School Wide Data Team will support student and teacher growth.	<ul style="list-style-type: none"> <li>• Meets weekly</li> <li>• Analyze students in SRBI and growth made</li> </ul>	<ul style="list-style-type: none"> <li>• Minutes and agendas</li> <li>• SRBI notes and student movement</li> </ul>	Weekly from September through May	Data team minutes are sent via electronic mail after each meeting to team members.

## Area of Strategic Work: Rigorous Curriculum, Instruction, and Assessment

**Vision Statement:** Carmen Arace Intermediate School will implement a standards-based literacy and numeracy curriculum, research-based instructional practices, and a rigorous and relevant assessment program across all content areas.

Core Strategies	Action Steps	Fidelity Indicators	Timeline	Measures of Adult Progress
All of grade 5 and 6 curriculum will be vertically aligned to the CT Core Standards	<ul style="list-style-type: none"> <li>Conduct an audit of current curriculum in ELA, Math, Science, and Social Studies.</li> <li>Hold monthly department meetings and curriculum writing days.</li> </ul>	Audit	On-Going	All work will be uploaded to both google docs as well as the S drive.
Align Classroom Instruction to CT Core Standards	<ul style="list-style-type: none"> <li>Continue to develop units of study as well as curriculum units to ensure all standards and targets are being covered.</li> </ul>	<ul style="list-style-type: none"> <li>All units will be finalized for initial phase in the 2017-2018 school year.</li> </ul>	June 2018 Ongoing	All work will be uploaded to both google docs as well as the S drive
Revise and create CFAs, Performance Tasks, and Unit Assessments aligned to the CT Core Standards.	<ul style="list-style-type: none"> <li>Audit current assessments and continue to create ones that are necessary to ensure proper understanding of students' growth.</li> <li>Create a chart of current assessments.</li> </ul>	<ul style="list-style-type: none"> <li>All CFAs, Performance Tasks, and Unit assessments will be revised for the 2017-2018 school year.</li> </ul>	June 2017	Surveys after curriculum session.

## Area of Strategic Work: Positive School Climate

**Vision Statement:** Carmen Arace Intermediate School is creating a supportive community that demonstrates enthusiasm for learning and respect toward all students and staff.

Core Strategies	Action Steps	Fidelity Indicators	Timeline	Measures of Adult Progress
A welcoming school environment will be created at Carmen Arace Intermediate School	<ul style="list-style-type: none"> <li>• Back to school family picnic and Open House</li> <li>• Create a list of monthly community outreach ideas.</li> <li>• Contact organizations who want to work with the school on projects.</li> <li>• Fill the hallways and walls with student work and students centered pictures.</li> <li>• Use “good human” lingo</li> <li>• Use Growth Mindset idea</li> <li>• Have monthly “Cub chat” Assemblies to focus on supporting the needs of students and the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Student, Staff, and Family survey</li> <li>• Student Feedback</li> <li>• Staff Feedback</li> <li>• Parent Feedback</li> </ul>	September 2016 through June 2017. Results based on the annual climate survey.	95% favorable responses will be given on the annual climate survey.
Student Leaders will be identified and groomed to be future leaders.	<ul style="list-style-type: none"> <li>• Monthly selection of student leaders from each homeroom.</li> <li>• Meetings with Dean of Students to discuss needs of the school and how students leaders can support</li> <li>• Monthly jobs for students leaders to grow their ability to lead</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher Feedback</li> <li>• Student Feedback</li> </ul>	September 2016 through June 2017. Results based on the annual climate survey.	95% favorable responses will be given on the annual climate survey.
All students will be taught how to be “Good Humans”.	<ul style="list-style-type: none"> <li>• Work with Tiered support for each level of student behavior.</li> <li>• SFAC will support Tiers I, II, and III.</li> <li>• First 2 weeks of school will be</li> </ul>	<ul style="list-style-type: none"> <li>• Discipline data through SWIS and PowerSchool</li> </ul>	September 2016 through June 2017. Results based on the annual climate survey.	95% favorable responses will be given on the annual climate survey.

	focused on creating our school community.			
--	---	--	--	--

## Area of Strategic Work: Family & Community Engagement

**Vision Statement:** Carmen Arace Intermediate School will have thriving home-school partnerships that value and utilize the knowledge and skills of families and community stakeholders to enhance overall student achievement.

Core Strategies	Action Steps	Fidelity Indicators	Timeline	Measures of Adult Progress
Develop a dual-capacity framework for family-school partnerships by creating and implementing School Compacts	Review of resources	School Compact Template adapted per school by Spring of 2017 <b>(SAP)</b>	Spring 2017	Percent of schools showing evidence of continuous improvement in implementation of their School Compacts will increase.
		Training will be provided during the August/November 2016 PD		
Welcoming school (toolkit)	PD on the Welcoming Schools toolkit. Create a family welcome packet as well as a student to student kit.	<ul style="list-style-type: none"> <li>Created by school based district 4 priority team members.</li> </ul>	Spring 2017	Percent of schools showing evidence of continuous improvement in implementation of their School Compacts will increase.



<p>School-Home connection</p>	<p>Newsletters          Agenda signage          Good News call          Reading logs          Open House barbecue          Parent Teacher Conferences          PTO meetings</p>	<ul style="list-style-type: none"> <li>• Monthly logs reviewed on google docs.</li> </ul>	<p>On-going</p>	<p>Percent of schools showing evidence of continuous improvement in implementation of their School Compacts will increase.</p>
<p>Developing Community Partnerships</p>	<p>Home Depot &amp; Lowes Build and Grow Kits          Simsbury Bank Financial Literacy Program          University of Hartford Athletic Program          Stop and Shop Nutrition Program          Kwanis Club for school supplies          Coat Donations</p>			